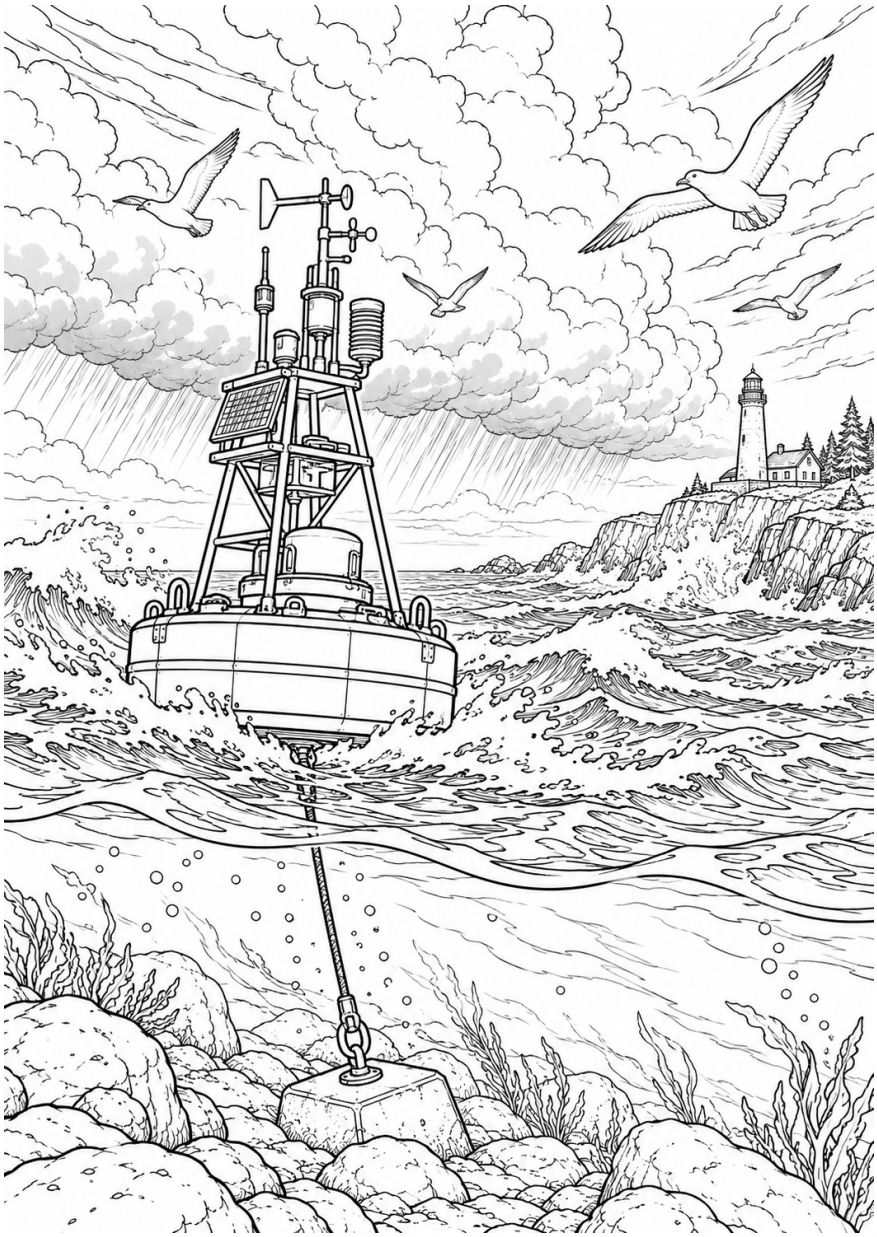
Questium

BLUE 01

Course through the storm

GROEP 3-4



Name: _____

Read • discover • count • puzzle • colour

Back to the adventure

Read together. Answer the questions.

With the book • BLUE-ADV-01 • scenes 1–4

Evi looks at the sky. Milan looks at the weather station. The crew has a map and a compass.

1. Who looks at the sky?

2. What has the crew got: a map or a bike?

My question about the story:

Words for your log

Match each word to its meaning.

With the book • BLUE-ADV-01 • scenes 1–4

1. compass

A. A drawing of an area.

2. wind

B. Helps you find directions.

3. map

C. Find an amount using a tool.

4. measure

D. Air that moves.

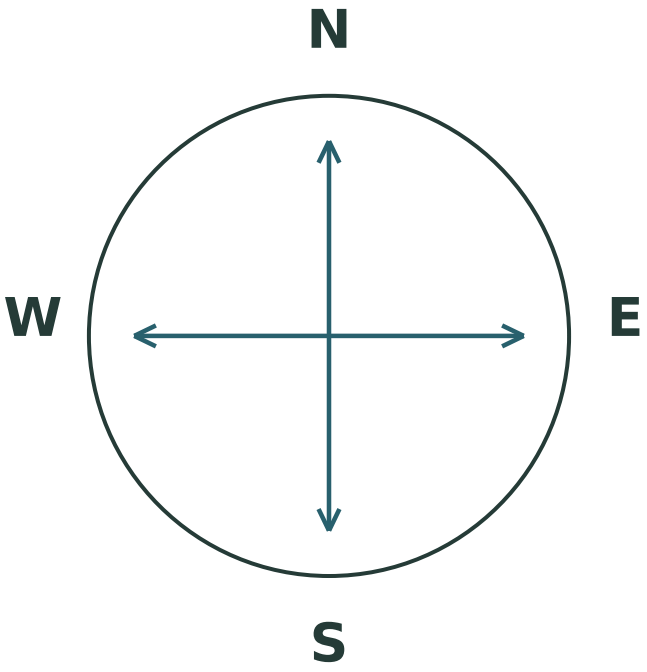
Draw one word. Write the word.

Discover how it works

Read together. Look at the model.

With the book • BLUE-ADV-01 • scenes 1–4

A compass helps you find direction. Look at the map too. North is at the top of our map. A west wind comes from the west.



The model shows:

Choose with evidence

Read. Choose. Say why.

With the book • BLUE-ADV-01 • scenes 1–4

A flag streams east. Does the wind come from east or west?

The sky gets dark. Finn wants to use the same route. What helps the crew most?

- ◯ Look at just one cloud.
- ◯ Check the map, wind and other readings together.

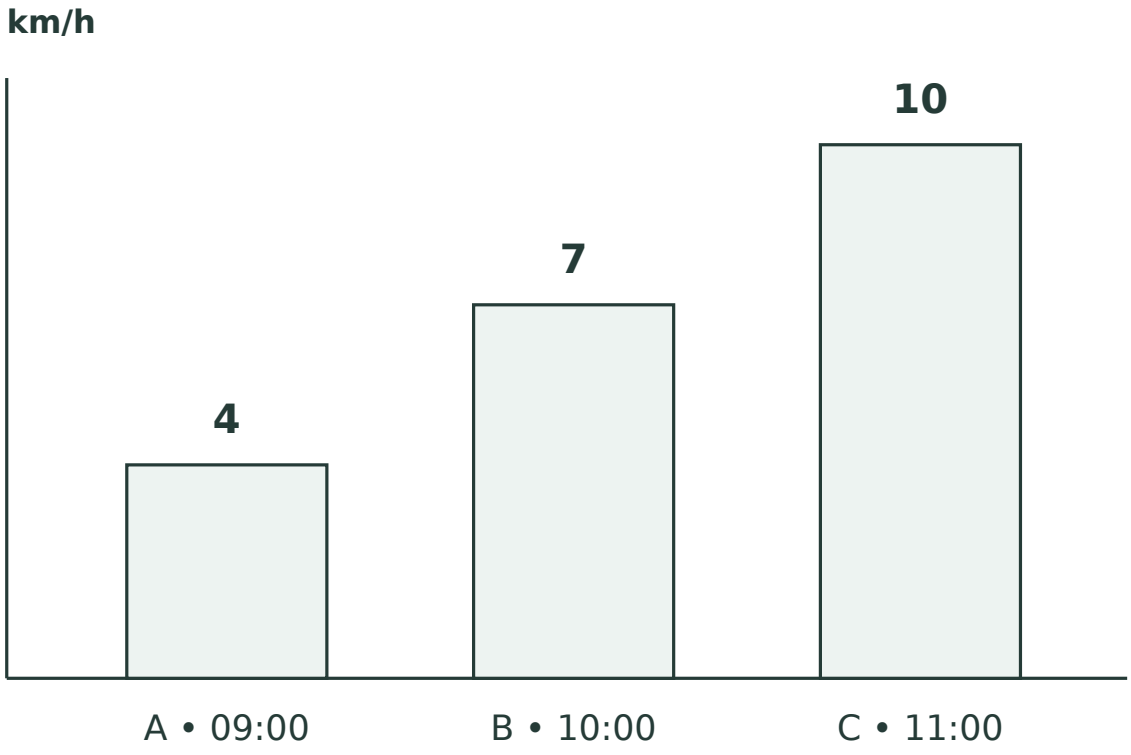
My evidence or reason:

Read the data

These are invented practice data, not readings from the book.

With the book • BLUE-ADV-01 • scenes 1–4

Wind readings at three times (practice data)



1. Which value is highest?

2. What is B? Write the unit too.

3. How much greater is C than A?

Maths in the investigation

Use the practice data on page 6.

With the book • BLUE-ADV-01 • scenes 1–4

1. 4 + 7 = _____

2. 10 − 4 = _____

3. 7 + 7 = _____

4. 10 − 7 = _____

Units belong with measurements. Explain the unit on page 6.

Mission word search

Look across and down.

With the book • BLUE-ADV-01 • scenes 1–4

P	T	W	Z	Q	X	Y	N	S	V
K	C	O	T	B	W	F	W	R	I
Z	O	E	U	M	F	J	I	Y	T
M	M	L	J	H	D	K	N	M	C
Z	P	M	T	I	G	H	D	E	P
V	A	K	Z	S	P	M	I	A	J
O	S	Q	R	A	Z	A	N	S	O
T	S	G	O	Z	X	P	R	U	K
Q	S	T	M	E	K	N	X	R	S
C	F	Y	A	N	N	L	P	E	I

COMPASS • WIND • MAP • MEASURE

Use one word in a sentence.

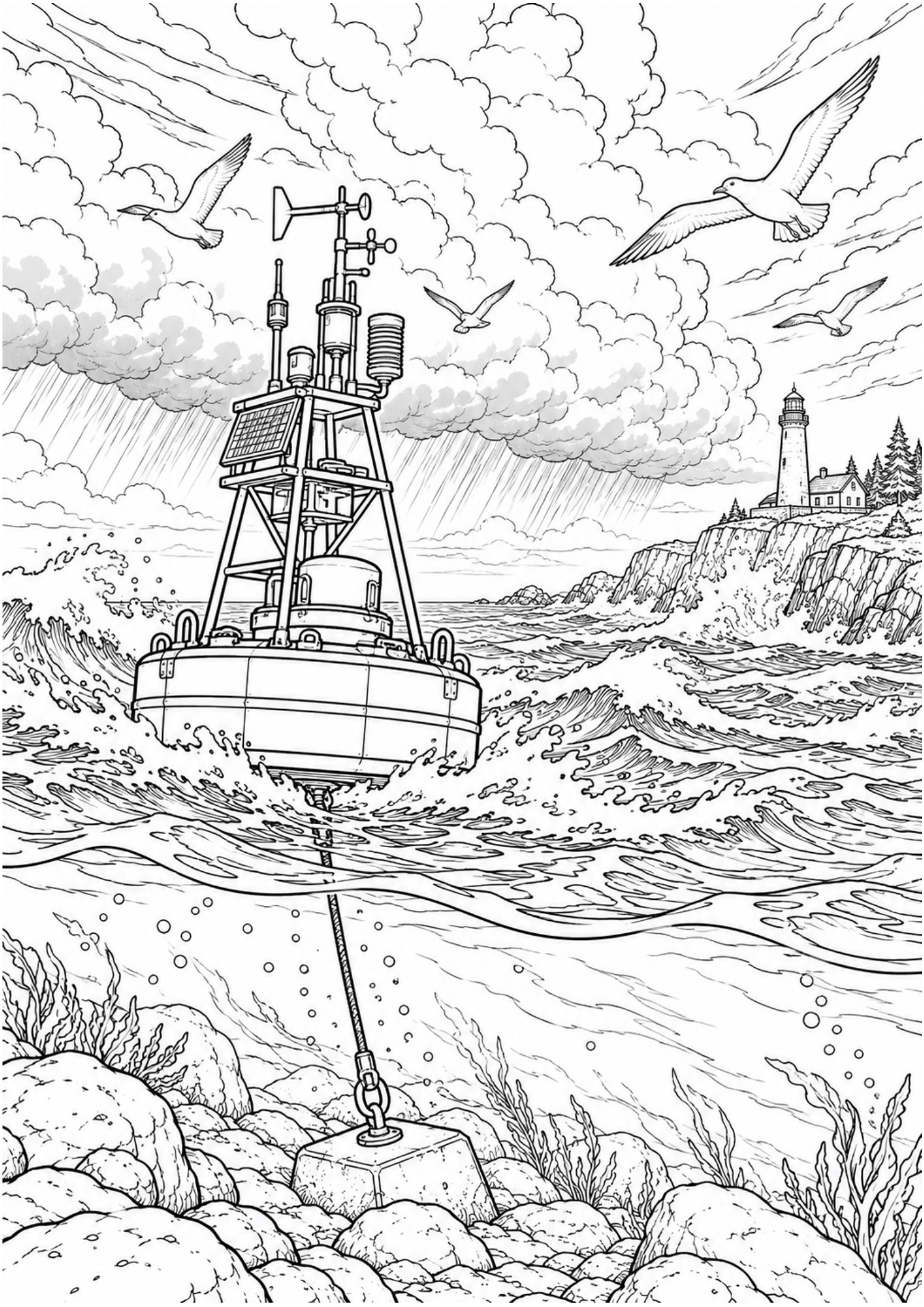
A logic break

Use 1 to 4. Once in each row, column and thick box.

With the book • BLUE-ADV-01 • scenes 1–4

	2		
		1	2
	3	4	
4			3

Which square did you solve first? Say why.



Your small investigation

Do this with your teacher.

With the book • BLUE-ADV-01 • scenes 1–4

From a safe place, watch a ribbon on a stick held by your teacher. Record how it moves three times. Compare clouds or moving branches. Stay indoors during a thunderstorm.

I predict:

I see or hear:

I change or check:

Design for the crew

Draw. Show the parts.

With the book • BLUE-ADV-01 • scenes 1–4

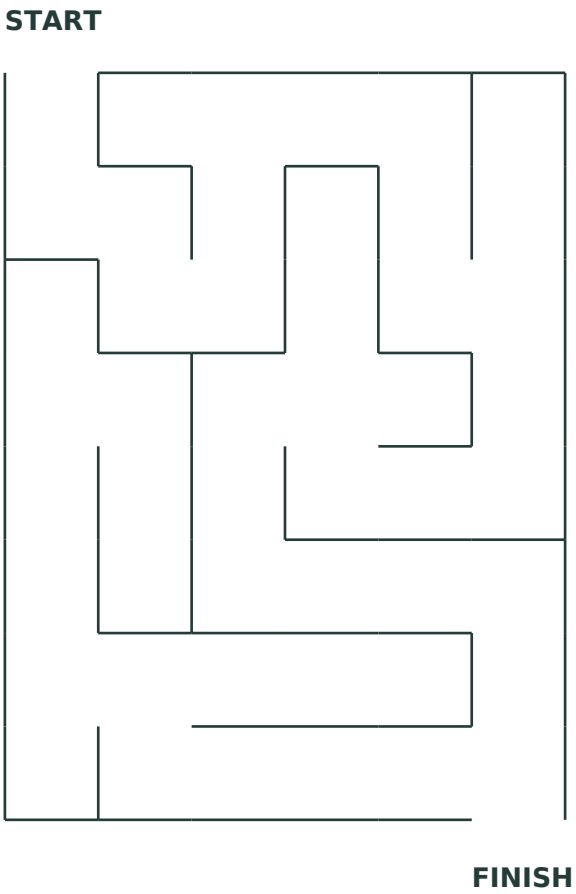
Design a weather log for Saar. Include time, wind, clouds and something you are unsure about.

This helps because:

Find the path

A paper thinking puzzle: not a real route map.

With the book • BLUE-ADV-01 • scenes 1–4



Plan first. Then check your path.

Book detective

Open the story. You can listen together.

With the book • BLUE-ADV-01 • scenes 1–4

Find the event from page 2. Draw one clue.

Which scene or page did you use?

What does the crew learn? What changes because of it?

My new understanding

You can draw, speak or write.

With the book • BLUE-ADV-01 • scenes 1–4

At first I thought…

Now I understand…

My next question is…

The final mission

Use the story and your workbook.

With the book • BLUE-ADV-01 • scenes 1–4

1. A flag streams east. Does the wind come from east or west?

2. Write or say two words from your log.

3. Which choice helped the crew? Why?

4. What do you want to investigate next?