My weekly plan

Plan it yourself, do it yourself, check it yourself.

★ ★ ★ EXPLANATION

Grade 3–4 · TKT-L2

Name: _____ Class: _____ Date: _____

MY WEEKLY PLAN

Put a cross in the box for the day you finished the task. Colour the circle once you have checked it too.

task	done on	checked
☐ Maths: maths task card	Mon Tue Wed Thu Fri	○
☐ Language: language task card	Mon Tue Wed Thu Fri	○
☐ World: nature task card	Mon Tue Wed Thu Fri	○
☐ Reading: 15 minutes silent reading	Mon Tue Wed Thu Fri	○
☐ Writing: three sentences in your book	Mon Tue Wed Thu Fri	○
☐ Own choice: challenge task	Mon Tue Wed Thu Fri	○

HOW TO PLAN YOUR WEEK

1. **First see how many tasks there are.**
   Count them. Then spread them over the days you have.
2. **Start with the task you find hardest.**
   That way you still have the most time and energy for it.
3. **Finish one task at a time.**
   Half-finished tasks cost more time later.
4. **Check your work and colour the circle.**
   A task is only really done once you have checked it.

RULES DURING INDEPENDENT WORK

1. I work quietly and do not disturb anyone.
2. I ask my partner first, then the teacher.
3. I use the block: red means do not disturb, green means questions are fine.
4. Finished? Then I choose a challenge task.

Task card · maths

Plan it yourself, do it yourself, check it yourself.

★ ★ ★
PRACTICE

Grade 3–4 · TKT-L2

Name: _____ Class: _____ Date: _____

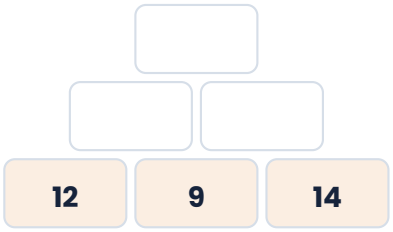
TASK CARD · MATHS

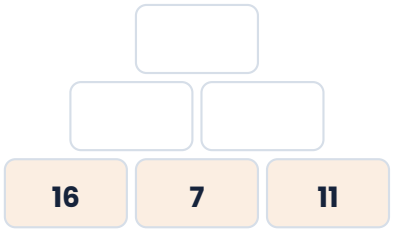
1 47 + 28 = ☐	2 63 - 27 = ☐	3 36 + 45 = ☐	4 82 - 35 = ☐
5 7 × 8 = ☐	6 54 : 6 = ☐	7 9 × 7 = ☐	8 72 : 8 = ☐
9 58 + 27 = ☐	10 91 - 46 = ☐	11 6 × 9 = ☐	12 63 : 7 = ☐

WHAT TIME IS IT?



NUMBER WALL





Task card · language

Plan it yourself, do it yourself, check it yourself.

★ ★ ★ PRACTICE

Grade 3–4 · TKT-L2

Name: _____ Class: _____ Date: _____

THIS WEEK'S WORDS

kringloop roofdier seizoen bestuiving trekvogel habitat

WRITE A SENTENCE WITH EACH WORD

Capital letter at the start, full stop at the end.

SILENT READING

Read for 15 minutes. Then write what your book was about.

Task card · world and nature

Plan it yourself, do it yourself, check it yourself.

★ ★ ★ APPLY

Grade 3–4 · TKT-L2

Name: _____ Class: _____ Date: _____

TASK CARD · WORLD AND NATURE

1. Go outside or look out of the window. Write down three things you see in nature.

2. Which season is it now? How can you tell?

3. Name an animal that stays here in winter and one that migrates.

4. Draw a tree with roots, trunk, branches and leaves. Label them.

Finished? Choose a challenge

Plan it yourself, do it yourself, check it yourself.

★ ★ ★
CHECK & CHALLENGE

Grade 3–4 · TKT-L2

Name: _____ Class: _____ Date: _____

FINISHED? CHOOSE A CHALLENGE

Choose for yourself. Put a cross next to what you did.

- ☐ Read your book for 10 minutes.
- ☐ Make a word search for the person next to you.
- ☐ Think of three sums with the answer 24.
- ☐ Draw something from nature and write three words about it.
- ☐ Practise the times table you find hardest.
- ☐ Write down three questions you have about this topic.

HOW DID IT GO?

- I could work on my own. 
- I finished my tasks. 
- I checked my work. 

WHAT WILL YOU DO DIFFERENTLY NEXT WEEK?

TEACHER'S NOTE

Use the weekly plan as a planning board: let pupils fill in the days themselves at the start of the week. The checking circle is what turns finished into done properly. For pupils who get stuck: three tasks a day at most and one fixed moment when you come round.

Grade 3–4 · TKT-L2

TASK CARD · MATHS

1. 75	2. 36	3. 81	4. 47
5. 56	6. 9	7. 63	8. 9
9. 85	10. 45	11. 54	12. 9

WHAT TIME IS IT?

1. 03:15	2. 07:45	3. 11:20	4. 02:50
5. 09:35	6. 06:10		

NUMBER WALL

12 9 14 · 21 23 · 44

16 7 11 · 23 18 · 41